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Margins	1" on all four sides. Text left justified. Paragraphs indented.
Spacing	Double space at end of every sentence (except references). Double-lined spaced throughout (including references).
Header	Running head flush left. Page number flush right.
Font	Times New Roman, 12 point.
Short quotation	Quotations less than 40 words should be incorporated into the text within double quotation marks ("text").
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Sections	Each section of the paper (title page), abstract, body of paper, references, etc.) should begin on its own page. Use Insert>Page Break or CTRL+ENTER to divide your paper into sections.
Major heading	Centered, Boldface, Uppercase and Lower Case Heading
Subheading 1	Flush Left, Boldface, Uppercase and Lower Case Heading
Subheading 2	Indented, boldface, lowercase, with a period.
Subheading 3	Indented, boldface, italicized, lowercase, with a period.
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## APA Style Sample Formatting





Τ

Т	THE EFFECTS OF SUGAR CONSUMPTION 2		
	Abstract		
d c p p tl tl w h	If required, the abstract is always placed on page two of the essay or dissertation. The body follows on page 3. The word "Abstract" is centered on the top line (not bold). The abstract begins flush-left, with no paragraph indentation (unlike other styles applied in the main body of the paper. The abstract contains a very brief overview of the paper, the underlying thesis and the main findings of the research. It should not repeat the thesis word for word. The abstract is generally around 150-words long (less than half a paragraph). It should be presented in a single paragraph. Abstracts do not contain any citations or quotations.		
_			
Title	"Abstract" Centered, non-bold.		
Title Paragraph	"Abstract" Centered, non-bold.   Single paragraph. Flush left. No indentation.		
		rch.	
	Single paragraph. Flush left. No indentation. Brief overview of the thesis and the main findings of the resea	rch.	



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Tab	le 1	Numbered with Arabic numerals		
	oa the woodch	ucks Chucked in Experime Wood	nt 1	_
<u>`</u>	Woodchuck	chucked (in kg)	%	-
Title in italics	1	423.9	94.2	Horizontal lines
below label	Any expla notes sho preceded	ould be	82.9	limited to under the heads and above the note
	word 'Ne		77.1	
	J	<del>4</del> 11.3	91.4	
<i>Note</i> . Each virtual woodchuck received a 450-kg woodpile. Woodchucks 3 and 5 were removed from the analysis because they would not chuck wood.				
Table numb	orc	s are numbered with A 3, etc.) at the top, flus		ls (Table 1, Table 2,
Table title	The ta in ital	ble title comes below th cs	ne table label (1	Table 1, etc.) and is
Referencing	-	rs refer to the table with able 1)"	in the text: "As s	shown in Table 1
Length		ontal rules (lines) are lim eads and before the note		ways a rule under
Content	-	xplanatory notes should ics, flush left. Reference		-





Figure numbers	Figures are numbered with Arabic numerals (1, 2, 3, etc.) just below the figure, flush left and italicized.
Figure caption	Captions under the figure are double-spaced and not italicized.
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## APA Style References The basics

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References

Jones, S. (2010). An analysis of marketing practices using social networking. The

Journal of Management, 13(56), 567-580. Retrieved from http://jom.sagepub.com/

Smith, R. J., & Garcia, Y. (2007). The principles of statistical sampling. Boston, MA: Sage

Publishing.

Title	"References" Centered, non-bold.
Format	Begin each entry flush with the left margin. If the entry runs more than one line, indent additional lines approximately 1/2 inch.
Purpose	Double space between all lines on the references page. Do not place extra space between each item on the references page.
Order	List each entry alphabetically by the last name of the author, or, if no author is given, by the first word of the title
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## APA Style References Books

Book	Boorstin, D. J. (1992). The creators: A history of heroes of the imagination. New York, NY: Vintage Press.
Book by organization	American Psychological Association. (2001). Publication manual of the America Psychological Association. Washington, D.C.
Edited book	Barkley, L., Axelrod, R. B., & Cooper, C. R. (Eds.). (2001). Sticks and stones and other student essays. Boston, MA: Bedford/St. Martin's.
eBook	Abbot, E. A. (1884). <i>Flatland: A romance of many dimensions</i> . Retrieved from http://www.gutenberg.org/files/201/201-h/201-h.htm
Book chapter	Ngo, L. K. (2001). Cannibalism: It still exists. In L. Barkley, R. B. Axelrod, & C. R. Cooper (Eds.), Sticks and stones and other student essays (pp. 70-74). Boston, MA: Bedford/St. Martin's.

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Article in a book	Aruba. (2014). The World Factbook. Retrieved from https://www.cia.gov/library/publications/the-world-factbook/geos/aa.html
Article from a website	Nine of 30 teams reportedly in violation of MLB debt service rules. (2011, June 2). <i>Los Angeles Times</i> . Retrieved from http://articles.latimes.com/2011/jun/02/sports/la-sp-0603- baseball-debt
Article in an online newspaper	Adams, M., & Riruis, L. (2007, May 15). Are steroids a problem on the sandlot? <i>St. Paul Pioneer Press</i> . Retrieved from http://www.pioneerplanet.com
Article from a newspaper	Samuelson, R. J. (2003, September 22). The creaky job machine. <i>The Detroit News</i> , p. A44.
Article in a printed journal	Fine, M. A., & Kurdek, L. A. (1993). Reflections on determining authorship credit and authorship order on faculty-student collaborations. <i>American Psychologist</i> , 48(7), 1141-1147.
Article in an online journal (no DOI)	Anderson, A. (2006). Advice for first time buyers. <i>Kiplinger's Personal Finance Magazine</i> , 60(5). Retrieved from http://kiplinger.com/magazine/contents.html
Article in an online journal (with DOI)	Swann, W. B., Jr., Sellers, J. G., & McClarty, K. L. (2006). Tempting today, troubling tomorrow: The roots of the precarious couple effect. <i>Personality</i> and Social Psychology Bulletin, 32(1), 93-103. doi:10.1177/-1461672052795



Work by an author	(Boorstin, 1992, p. 2)
Work by two authors	(Cuppy & Steig, 1950, pp. 67-70)
Work by 3-5 authors	(Smit, Hopper, & Jones, 1998, p. 3) then subsequently (Smit et al., 1998, pp. 13-27)
Work by 6+ authors	(Heinman et al., 2000, p. 10)
Work by organization	(American Psychology Association [APA], 2003, p. 3) then subsequently (APA, 2003, p. 13)
No listed author (article)	("Disney Retreats," 1994, p. 49)
No listed author (book)	(College Bound Seniors, 2008, p. 212)

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